

Baton Rouge Community College

Academic Affairs Master Syllabus

Date Approved or Revised: July 23, 2008

Course Name: General Chemistry

Course Number: CHEM 130

Lecture Hrs. 3

Lab Hrs. 0

Credit Hrs. 3

Course Description: An overview of chemical theory and principals. Explores selected topics in applied chemistry and the application of chemical principles to life and environmental sciences. Designed to meet the needs of students who have had little or no previous background in chemistry. Also used to satisfy general education requirements in the natural sciences or to provide the basic principles of chemistry necessary to meet particular career goals and interests.

Prerequisites DVMA 093 or above

Suggested Enrollment Cap: 30

Learning Outcomes: Upon completion of Chemistry 130, the student will be able to achieve the following with a 70% or better success rate on homework, assignments, and exams:

- Demonstrate a basic understanding of chemical principles that impact science and technology in daily life;
- Demonstrate a basic knowledge of the three states of matter, changes of state, mass relationships in chemical reactions, nuclear change, and some applications of nuclear science;
- Explain why chemical bonds form and predict formulas for compounds; and why molecules have certain shapes and properties;
- Distinguish between chemical and nuclear reactions;
- Use the periodic chart;
- Write chemical formulas and apply the nomenclature rules for naming chemical compounds;
- Describe and apply the steps of the scientific method.

General Education Learning Outcomes: This course supports the development of competency in the following areas. Students will:

- Think critically, collect evidence (statistics, examples, testimony) and make decisions based on the evidence, comprehend and analyze texts, and solve problems using methods of critical and scientific inquiry;

- Organize, analyze, and develop useful information useful by employing mathematical principles; and
- Relate the general concepts of science to the world and demonstrate an understanding of the impact of these processes and their concepts on human lives.

Assessment Measures:

- Individual instructor-designed exams will collectively assess all of the learning outcomes and will be administered during the semester as listed in the course syllabus;
- Department-designed comprehensive final exam will assess all of the learning outcomes and will be given at the end of the semester; and
- Individual Instructor-designed or collaborative instructor-designed assignments will be given as a portion of the total grade and will include written and oral assignments, projects, homework, and quizzes; all assignments will be graded using an instructor-designed rubric.

Information to be included on the Instructors' Course Syllabi:

- **Disability Statement:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
- **Grading:** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor's and/or the department's policy for make-up work. For example in a speech course, "Speeches not given on due date will receive no grade higher than a sixty" or "Make-up work will not be accepted after the last day of class."
- **Attendance Policy:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
- **General Policies:** Instructors' policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
- **Cheating and Plagiarism:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
- **Safety Concerns:** In some programs this may be a major issue. For example, "No student will be allowed in the safety lab without safety glasses." General statements such as, "Items that may be harmful to one's self or others should not be brought to class."

- ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

Expanded Course Outline:

- I. Chemistry Basics
 - A. Chemistry as the central science
 - B. The reality of atoms
 - C. Atomic Structure
- II. The Nature of Chemical Transformations
 - A. Nuclear chemistry
 - B. Chemical Bonds
 - C. Chemical Accounting using mass and volume relationships
 - D. Chemical Nomenclature